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# SCIENCE FUNDAMENTAL KNOWLEDGE QUIZ BOOKLET

## Key Stage 4 Paper 1 Physics





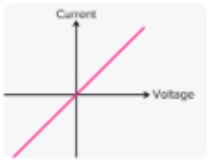


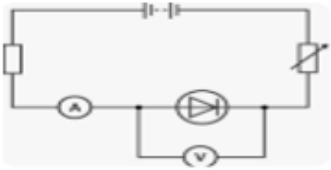
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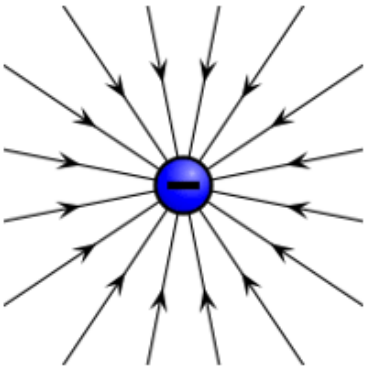
# P1– Energy

State the units for the following: Energy: <b>Joules / J</b> Time: <b>Seconds/ s</b> Power: <b>Watts / W</b> Height: <b>Metres/ m</b>	Which energy store does a moving object have?  <b>Kinetic</b>	Which energy store does an object off the ground have?  <b>Gravitational potential</b>	Which energy store does a fuel have?  <b>Chemical</b>	Which energy store does energy get wasted to?  <b>Thermal store of surroundings</b>
Which piece of apparatus is used for the following: Mass: <b>Balance</b> Energy: <b>Joulemeter</b> Temperature: <b>Thermometer</b>	What is this the definition of? 'The energy required to raise 1kg by 1°C' <b>Specific Heat Capacity</b>	What can be wrapped around a metal block to stop energy escaping to the surroundings?  <b>Insulation</b>	How can efficiency be increased between 2 moving parts?  <b>Lubrication / Oil</b>	What is this the definition of? 'Rate of energy transfer'  <b>Power</b>
What is this the definition of? 'Amount of energy transferred' <b>Work Done</b>	State 3 <u>non renewable</u> fuels <ul style="list-style-type: none"><li>- <b>Coal</b></li><li>- <b>Oil</b></li><li>- <b>Gas</b></li><li>- <b>Nuclear</b></li></ul>	State 3 renewable energy resources <ul style="list-style-type: none"><li>- <b>Solar</b></li><li>- <b>Wind</b></li><li>- <b>Geothermal</b></li><li>- <b>Hydroelectric</b></li><li>- <b>Tidal</b></li><li>- <b>Wave</b></li></ul>	State an advantage of using fossil fuels for generating energy  <b>Reliable</b>	State a disadvantage of using fossil fuels for generating energy  <b>CO<sub>2</sub> which causes global warming</b>
State an advantage of all renewable energy resources? <b>Won't run out</b>	State a disadvantage of both Wind and solar?  <b>Unreliable</b>	Which pathway is used when an object falls to earth?  <b>Forces</b>	Which pathway is used if the thermal store of the surroundings increases?  <b>Heating</b>	State the energy transfers in an object hitting a wall The <b>Kinetic</b> Store of energy will decrease. This transfers to <b>Thermal</b> Store of the surroundings and the wall, via a <b>Forces</b> pathway


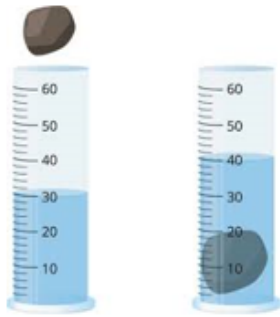
# P2- Electricity circuits

<p>What is the units for the following?</p> <p>Current: <b>Amps/ A</b></p> <p>Potential difference: <b>Volts/V</b></p> <p>Charge: <b>Coulombs/ C</b></p> <p>Resistance: <b>Ohms/ <math>\Omega</math></b></p>	<p>What is this the definition of?</p> <p>'Rate flow of charge'</p> <p><b>Current</b></p>	<p>What is this the definition of?</p> <p>'Energy transferred per charge'</p> <p><b>Potential difference</b></p>	<p>What is this the definition of?</p> <p>'Reducing the flow of charge'</p> <p><b>Resistance</b></p>	<p>Which piece of apparatus is used to measure current? How is it placed in a circuit?</p> <p><b>Ammeter in series</b></p>
<p>Which piece of apparatus is used to measure potential difference? How is it placed in a circuit?</p> <p><b>Voltmeter, Parallel</b></p>	<p>Which type of circuit is one loop?</p> <p><b>Series circuit</b></p>	<p>Which type of circuit is more than one loop?</p> <p><b>Parallel Circuit</b></p>	<p>How to you take multiple reading in a circuit?</p> <p><b>Move variable resistor</b></p>	<p>How do you take negative values in a circuit?</p> <p><b>Swap wires around</b></p>
<p>Draw a symbol for a thermistor</p> 	<p>Draw a symbol for a Light dependent resistor</p> 	<p>Draw the graph for a fixed resistor</p> 	<p>Draw the graph for a diode</p> 	<p>Draw the graph for a lamp</p> 
<p>At a high potential difference the resistance in a lamp <b>increases</b> this is because the lamp gets <b>Hot</b> Which means the ions <b>Vibrate</b> more so the electrons <b>Collide</b> more often</p>	<p>As the length of the wire increases the resistance increases. State the IV and DV</p> <p>IV= <b>Length of wire</b></p> <p>DV= <b>Resistance</b></p>	<p>Draw a circuit to investigate the potential difference and resistance in a diode</p> 	<p>What expression can be used to describe current in a series circuit</p> <p><b><math>I_1 = I_2 = I_3</math></b></p>	<p>What expression can be used to describe current in a parallel circuit</p> <p><b><math>I_1 = I_2 + I_3</math></b></p>

# P2– Electricity in the home

<p>State the colours of the following wires:</p> <p>Live: <b>Brown</b></p> <p>Neutral: <b>Blue</b></p> <p>Earth: <b>Green and Yellow stripes</b></p>	<p>State the Potential Difference of the following wires</p> <p>Live: <b>230V</b></p> <p>Neutral: <b>0V</b></p> <p>Earth: <b>0V</b></p>	<p>Which wires carries the current into a plug?</p> <p><b>Live</b></p>	<p>Which wire carries the current away from the plug?</p> <p><b>Neutral</b></p>	<p>Which wires carries the current if there is a fault?</p> <p><b>Earth</b></p>
<p>What is this the definition of?</p> <p>'Current flows in one direction'</p> <p><b>Direct Current</b></p>	<p>What is this the definition of?</p> <p>'Current changes direction and magnitude'</p> <p><b>Alternating Current</b></p>	<p>What material are the pins made from and why?</p> <p><b>Brass- Good conductor</b></p>	<p>What material is the outer casing in a plug made from and why?</p> <p><b>Plastic- Good insulator</b></p>	<p>If you touch a live wire you get an electric shock because, the live wire has a potential difference of <b>230V</b>, the person has a PD of <b>0V</b>, this is a <b>Large</b> Difference so <b>Current</b> flows through the person</p>
<p>What is this the definition of?</p> <p>'The transformers and Pylons that transport electricity round the country'</p> <p><b>National Grid</b></p>	<p>What does a step up transformer do?</p> <p>A step up transformer increases the <b>Potential Difference</b> this will decrease the <b>Current</b> which will decrease the <b>Energy</b> lost to the surroundings Which makes it more <b>Efficient</b></p>	<p>What does a step down transformer do?</p> <p>A step down transformer decreases the <b>Potential Difference</b> Which will make it <b>Safe</b> to go into people's houses</p>	<p><b>Triple Only</b></p> <p>Explain why a jumper becomes negatively charged when a balloon is rubbed on it?</p> <ul style="list-style-type: none"> <li>- <b>Electrons Transfer</b></li> <li>- <b>From the balloon to the jumper</b></li> <li>- <b>Causing the balloon to be positive and jumper to be negative</b></li> </ul>	<p><b>Triple Only</b></p> <p>Draw a negative electric field</p> 

# P3- Particles

<p>Describe the Arrangement of S,L,G</p> <p>Solids are <b>Ordered</b> And <b>Touching</b></p> <p>Liquids are <b>Random</b> And <b>Touching</b></p> <p>Gases are <b>Random</b> and <b>Not Touching</b></p>	<p>Describe the movement of S,L,G</p> <p>Solids <b>Vibrate</b> In a fixed position</p> <p>Liquids can <b>Flow</b></p> <p>Gases move <b>Fast</b> and <b>Random</b></p>	<p>Describe the force of attraction in S, L and G</p> <p>Solids: <b>Strong</b></p> <p>Liquids: <b>Weaker</b></p> <p>Gas: <b>Very Weak</b></p>	<p>State the units of the following:</p> <p>Density: <b>Kg/m<sup>3</sup></b></p> <p>Mass: <b>Kg</b></p> <p>Volume: <b>m<sup>3</sup></b></p>	<p>Which piece of apparatus is used to measure the following</p> <p>Mass: <b>Balance</b></p> <p>Volume of liquids: <b>Measuring Cylinder</b></p> <p>Length: <b>Ruler</b></p>
<p>Describe how to measure the volume of a cube.</p> <p>Measure the <b>Length</b>, <b>Width</b>, <b>Height</b> with a ruler</p> <p>To calculate the volume do <b>Length x Width x Height</b></p>	<p>What is the name of this piece of equipment? <b>Eureka Can</b></p> 	<p>What is the volume of the rock? <b>10cm<sup>3</sup></b></p> 	<p>What is this the definition of:</p> <p>'Kinetic Energy + Potential Energy'</p> <p><b>Internal Energy</b></p>	<p>If the temperature increases which energy increases?</p> <p><b>Kinetic Energy</b></p>
<p>If Potential energy increases how do the particles change?</p> <p><b>Particle space out</b></p>	<p>What is this the definition of?</p> <p>'Energy required to change the state of 1kg of a material'</p> <p><b>Specific Latent Heat</b></p>	<p>State 2 ways to increase gas pressure</p> <p><b>Increase temperature</b></p> <p><b>Increase particles</b></p> <p><b>Decrease volume</b></p>	<p>Gas pressure is caused by particles <b>Colliding</b> with the walls of a container, which causes a <b>Force</b> at right angles</p>	<p>What happens to the temperature when a substances changes state?</p> <p><b>Stays constant</b></p>

# P4– Atomic structure

<p>What is the size of the following:</p> <p>Atom: <math>1 \times 10^{-10} \text{ m}</math> Nucleus: <math>1 \times 10^{-14} \text{ m}</math></p>	<p>State which scientist discovered the following?</p> <p>Electrons: <b>JJ Thompson</b> Nucleus: <b>Rutherford</b> Shells: <b>Bohr</b> Neutrons: <b>Chadwick</b></p>	<p>State what an isotope is</p> <p><b>Same P + E, but different number of N</b></p>	<p>What is an alpha particle made from?</p> <p><b>2 Protons and 2 Neutrons</b></p>	<p>Describe what a beta particle is</p> <p><b>Fast moving electron</b></p>
<p>Describe what a Gamma ray is</p> <p><b>Wave of energy</b></p>	<p>Put the 3 types of radiation in order of ionising power. Most first</p> <p><b>Alpha, Beta, Gamma</b></p>	<p>Put the 3 types of radiation in order of penetrating power. Most first</p> <p><b>Gamma, Beta, Alpha</b></p>	<p>What happens in the nucleus when Beta decay take place?</p> <p><b>Neutrons turns into Proton and emits an electron</b></p>	<p>State what the following is stopped by:</p> <p>Alpha: <b>Paper</b> Beta: <b>Aluminium</b> Gamma: <b>Thick lead</b></p>
<p>What is this the definition of?</p> <p>'The time taken for the activity to decrease by half'</p> <p><b>Half life</b></p>	<p>What is this the definition of?</p> <p>'The exposure to radiation'</p> <p><b>Irradiation</b></p>	<p>What is this the definition of?</p> <p>The absorption of radiation'</p> <p><b>Contamination</b></p>	<p>Explain why in the gold foil experiment most alpha went straight through</p> <p><b>Mainly empty space</b></p>	<p>Explain why in the gold foil experiment some deflected at an angle.</p> <p><b>Nucleus is positive and repels positive alpha</b></p>
<p>Explain why in the gold foil experiment very few came straight back</p> <p><b>Nucleus is small and solid</b></p>	<p>State 2 ways to reduce expose to radiation</p> <ul style="list-style-type: none"> <li>- <b>Increase distance</b></li> <li>- <b>Reduce time</b></li> <li>- <b>Put up a shield</b></li> </ul>	<p><b>Triple Only</b></p> <p>Describe what is absorbed during nuclear fission</p> <p><b>Neutron</b></p>	<p><b>Triple Only</b></p> <p>Describe Nuclear fusion</p> <p><b>2 Light nuclei, fuse to form a heavier nucleus</b></p>	<p><b>Triple Only</b></p> <p>Where does nuclear fusion take place naturally</p> <p><b>Stars / Sun</b></p>